



## NEWS AND ANNOUNCEMENTS

### The Lead School

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1610 Willott Rd

St. Peters, MO 63367

636-447-5100

theleadschool.com

Shanna Smith, Director

Dr. Angela O'Brien, Director



### MENU\*\*

#### Monday 1/23

Breakfast: Cereal

Lunch: Pot Pie & Salad Bar

#### Tuesday 1/24

Breakfast: Cinnamon Toast

Lunch: Tacos & Salad Bar

#### Wednesday 1/25

Breakfast: French Toast & Sausage

Lunch: Turkey Sandwich & Salad Bar

#### Thursday 1/26

Breakfast: Muffin

Lunch: Grilled Cheese w/Chili & Salad Bar

#### Friday 1/27

Breakfast: Pancake Bake

Lunch: Pizza & Salad Bar

**Breakfast served until 9:10**

**Breakfast and lunch include Milk daily**

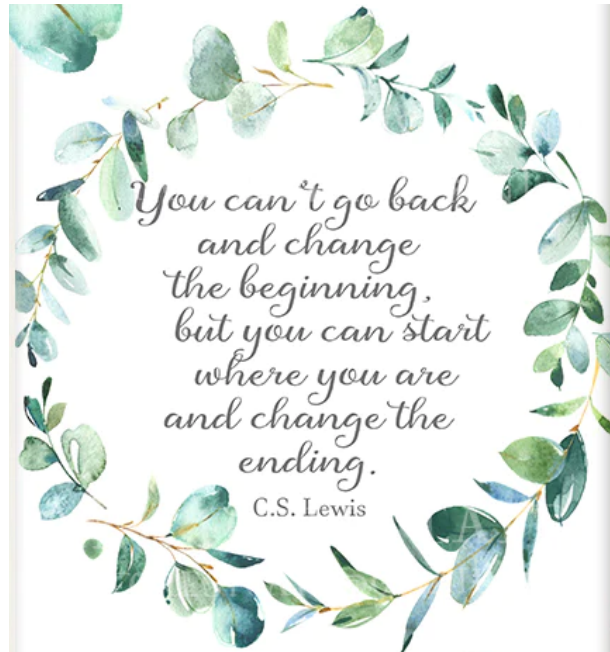
\* Breakfast grab and go option available daily.

\*\*Subject to change based on availability

### IMPORTANT DATES:

January 17th-Beginning of 3rd Quarter

January 30-Professional Development- No School



### SCHOOL NEWS AND ANNOUNCEMENT



## MIDDLE & HIGH SCHOOL NEWS

### **Mr. Brad's Class**

**Geography-** During this week, we started discussing the geography of South America. We began by breaking down the continent into three coastal regions: the Caribbean region, the Atlantic region, and the Pacific coastal region.

**US History-** This week, we wrapped up our section on Andrew Carnegie and the steel industry and shifted our focus to John D. Rockefeller and the petroleum industry. Students read about what obstacles these men faced and how they overcame them to become some of the richest men the world has ever known.

### **Mrs. Shannon's Class**

We finished *Hatchet* by Gary Paulson. We are preparing for our next reading and writing experience of short stories. We finished up the unit on Hatchet with a book review of Hatchet.

**English I/II-** We continue with the short Unit on Nonfiction. We are learning the differences between Non-fiction literature and how to read it as well as write our own memoirs. We watched a documentary about Avatar to see how non-fiction also turns into other media.

**English III/IV-** Students are writing a Movie review of the film Fahrenheit 451 from 1966. We are currently working on creating this piece to start off our Non-fiction Unit.

### **Mr. Josh's Class**

**Pre-Alg:** This week, we took an EasyCBM assessment to determine students' levels of understanding of grade-level concepts. We then began working on ratios and proportions by completing an activity that required students to understand how determine the amount of ingredients in a recipe to use when needing to make smoothies and pancakes for more than the recipe calls for (recipe for smoothie calls for  $\frac{1}{4}$  cup of strawberries to make 2 servings...how many cups of strawberries to make smoothies for 36 servings).

**Alg I:** This week, we took an EasyCBM assessment to determine students' levels of understanding of grade-level concepts. We then started our unit on how to calculate the slope of a line.

**Geom:** This week, we took an EasyCBM assessment to determine students' levels of understanding of grade-level concepts. We then began our unit on trigonometry. We will be spending several weeks covering this concept. We will be using trigonometric ratios (sin, cos, tan) to find the measure of missing angles and missing sides in a right triangle.

### **Mr. Will's Class**

**Earth Science-** This week, we finished our chapter on Erosion and Deposition before testing over the chapter. We then began looking at fossils and the information they provide us about Earth's history.

**Middle School Biology-** We continued our discussion on Bacteria and their helpful and harmful functions in the world. We also began discussing Protists and identifying how they differ from Bacteria.

**High School Biology-** This week, we began our chapter on Population Density and we are learning how scientists identify populations and their varying factors.

### **Mr. Chris's Class**

This week, we read about different people we could go to in an emergency, crisis, or everyday situations. The students wrote a letter to their go to person and they came up with some excellent adjectives to describe why they liked these people. In Math, we worked on our budgeting skills and played addition blooket. In Science, we are learning about our organs and in Social Studies we are continuing learning about the Preamble of the Constitution.

## **UPPER ELEMENTARY**

### **Ms. Heather's Class**

This week, we celebrated the many achievements of Dr. Martin Luther King.

**ELA**-Students read some passages about Martin Luther King and practiced making inferences using the passage. Students also completed a writing piece expressing some of their own "Dreams" and how they can make a positive impact on others.

**Math**- We continued practicing division.

**Science**-The class learned about symbiosis and the difference between the three main symbiotic relationships: mutualism, commensalism and parasitism.

**Social Studies**- We continued learning about the Spanish Conquistadors Hernando Cortes and Francisco Pizarro. We also practiced a little Spanish.

## **BEST Program**

### **Mrs. Marci's Class**

This week, we read about different people we could go to in an emergency, crisis, or everyday situations. The students wrote a letter to their go to person and they came up with some excellent adjectives to describe why they liked these people. In Math, we worked on our budgeting skills and played addition booklet. In Science, we are learning about our organs and in Social Studies we are continuing learning about the Preamble of the Constitution.



### **Mr. Alfonzo's Fitness** **Fitness for the Month of January:**

This month in fitness the focus will be on dodgeball.

## **THERAPEUTIC DEPARTMENT**

### **Psychosocial Groups:**

#### **Ms. Krista:**

This month in social group, Ms. Krista will be teaching growth mindset and teaching the students independent leisure skills. Independent leisure skills are important to have when students have down time. By the end of the month, students should have one skill they can use to keep their minds busy when they have down time.

#### **Ms. DiFranco:**

In January, we will be discussing the "Rule of Authority," which will help students to understand how to respond to someone who is in authority over them, even if they are in the wrong. We will discuss whether we identify more as a rule-follower or a rule-breaker, and the process of discerning when it's OK to break a rule. We will watch clips from *Star Trek Into Darkness* (and discuss Spock "throwing Captain Kirk under the bus"), and *Spiderman: Homecoming*, where Tony Stark schools Peter Parker in breaking rules successfully. These are difficult concepts even for the best of us, and I expect "entertaining" conversations ahead!

### **Therapeutic Program Contact Information:**

Please contact the Therapeutic Program with questions or concerns. The School Counselor, Krista Reese, can be contacted at [kreese@theleadschool.com](mailto:kreese@theleadschool.com) or phone the office. Information from home helps us to be able to meet the needs of your student more proactively and effectively. Some things that are helpful to receive updates about: sleeping difficulties, any recent loss or trauma, any lengthy absences of parents or guardians, medication changes or has encountered any other type of significant obstacle outside of school.

## **REMINDERS AND IMPORTANT SCHOOL POLICIES**

### **Inclement Weather Policy:**

The Lead School serves multiple districts in multiple counties on both sides of the bridge. During inclement weather days, there will be times when conditions in some of the areas we serve may be deemed unsafe, while conditions in other areas may be deemed safe. To reconcile this potential disparity, when we make the decision to cancel school, it will be for the entire school, rather than by individual school districts.

There will also be instances when one or two school districts cancel school but The Lead School does not. In that case, your child will not be provided with transportation. However, you may elect to bring your child to school and pick him up on your own. Otherwise, your child will miss school and the absence will be counted as a Snow Day.

The Lead School will make every attempt to reach a decision regarding the closing of school by 5:00 am. However, there may be times when the weather conditions change rapidly, and the decision could be delayed. Therefore, please check the school closing announcements throughout the early morning hours.

**The Lead School will announce its closure on the following local television stations: KMOV-Channel 4, KSDK-Channel 5 and FOX-Channel 2. The school closing will say, "The Lead School." Please be aware that the television stations alphabetize our school by "T," rather than "L." School closings will also be announced on our Facebook page.**

### **Emergency Contacts:**

If the phone numbers for any of your child's emergency contacts change during the school year, please notify the school office immediately so we have up to date contacts in the event of an emergency or early release due to inclement weather.

### **Canceling Transportation:**

Please remember that if your child will be absent from school, or if you will be bringing your child to, or picking him or her up from school, be sure to call your transportation company to let them know your child will not need a ride.

### **Morning Arrival**

If you need to drop off your child at school in the morning, please note that our doors open at 8:45 am. Students should wait in their vehicle until greeted and directed to the check-in line. If you arrive after 9:30 am, please drive around to the front and enter through the front office to sign your child in.

**Breakfast** is served daily until 9:15.

### **Beverages:**

All beverage containers must contain the original beverage and should not be opened before entering the building. Students may bring an empty water bottle, which they can fill from the school's drinking fountain. *Glass containers of any kind are not permitted.*