



NEWS AND ANNOUNCEMENTS

The Lead School

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Shanna Smith, Director

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MENU**

Monday 4/18

No School

Tuesday 4/19

Breakfast: Breakfast Sandwich Lunch: Tacos w/Corn

Wednesday 4/20

Breakfast: Muffins Lunch: Bosco Sticks w/Yogurt

Thursday 4/21

Breakfast: French Toast Lunch: Stuffed Cheese Shells w/Green Beans

Friday 4/22

Breakfast: Cereal Lunch: Pizza

Breakfast served until 9:10.

Breakfast and lunch include Milk daily.

* Breakfast grab and go option available daily.

**Subject to change based on availability.

IMPORTANT DATES:

- April 15th-No School April 17th- Easter April 18th-No School April 27th-Leadership Celebration



SCHOOL NEWS AND ANNOUNCEMENTS:



Reminder: There is No School Friday and Monday. We will see you back on Tuesday. Enjoy your long weekend!

Middle & High School News

Mr. Brad's Class

U.S. History - This week, we are finishing up the administration of Thomas Jefferson and discussing the Louisiana Purchase. We will be moving into the topic of westward expansion and the growth of the United States.

Psychology- During this week, we started our materials on the principles of learning. We will be discussing the topics of classical and operant conditioning as well as behavior psychologists like B.F. Skinner and Ivan Pavlov.

Ms. Kayla's Class

ELA: This week, we continued our author study on Virgiana Hamilton by reading "The People Could Fly". We discussed how this was a folktale telling the story of slaves flying towards freedom.

American History: This week, we learned about the Louisiana Purchase and the Expedition of Lewis and Clark.

Math: We reviewed multiplying decimals this week and learned how to divide decimals.

Physical Science: We wrapped up sound by learning how sound waves are used in medicine and on the ocean. We started our unit on Light.

Ms. Ashley's Class

Middle School: The students are reading *Hatchet*. They are working on identifying themes in the novel. We have learned a lot about survival skills and have had fun doing it!

High School: The freshmen- juniors are continuing to read *The Outsiders* and are making predictions about specific characters actions. They are also learning how to explain how an author develops the P.O.V. of the narrator in a text. The seniors are continuing to read *The Great Gatsby*. The students are working on developing their knowledge during the 1920s. They are also working on identifying the many themes the novel develops.

Mr. Josh's Class

Pre-Alg: This week, we reviewed terminology and practiced our estimation skills.

Alg I: This week, we learned the key parts of a parabola and tested out parabolic trajectory with our homemade catapults. We measured 3 different test trials and recorded them.

Geometry: This week, we continued working with parallelograms and their properties

Alg II - This week, we continued our review over solving multi-step equations and moved on to writing multi-step equations from word problems

Economics: This week, we investigated the three different types of labor force sectors: agricultural, manufacturing, and IT.

Ms. Marci's Class

Physical Science: This week, students learned about magnets. They talked about how magnets are made and how the Earth behaves like one giant magnet. We made our own compass and started learning about electricity.

Earth Science: This week, we started our unit on weather. The students learned about the three ways heat transfer occurs and how heat transfer affects temperature. We also discussed the difference between global and local winds.

Ms. Tami's Class (Art)

This week, the students explored prehistoric and ancient art forms. They looked at 35,000 year old cave paintings and created their own prehistoric cave painting. They moved on to ancient Egypt and created a cartouche and an Egyptian god head.

Lower & Upper Elementary

Ms. Amber's Class

ELA: We continued reading our novel study, The One and Only Ivan. We focused on making text to self connections, predictions, and asking questions as we read. In Spelling, we took our test on Thursday over our long /o/ list.

Math: This week, we began subtracting whole numbers that requires regrouping. We calculated 2 by 2, and 3 by 2 digits.

Health: We began a new Character Education unit: Self-Discipline. We focused on learning what self discipline was, rating our own self discipline, and creating posters of what self discipline looks like.

Science: This week, we continued our life cycles unit. We observed the growth of our live caterpillars and planted pinto beans. We learned about the parts of plants and how they help keep plants alive. We also compared and contrasted plant needs to human needs.

Social Studies: We continued to celebrate Autism Acceptance Month by learning about impactful figures in society who were/are on the Autism Spectrum. This week, we researched Susan Boyle, Dan Aykroyd, and Chris Packham.

Enjoy your four day weekend!

ASD (ACES) & BEST Programs

Ms. Jessica's Class

Community Living, this week we watched videos and discussed four different roles and completed a Job Interest Survey to indicate which roles we are interested in.

Daily Living, in connection with our weekly News2You about Earth Day we made dirt pudding. Each student helped measure, mix, and follow the recipe.

Lifelong Learning-ELA, this week we learned the Four Step Method to making good decisions. We will continue our learning of making good decisions throughout the month.

Lifelong Learning-Math, we are working on counting coins and bills to make purchases. Each student worked on adding up amounts for purchasing more than one of an item.

Personal Living, this week we discussed our rights and responsibilities in relation to making choices and decisions.

Ms. Colleen's Class

For Life Skills, we read want ads for our jobs of the month and decided which job would be best for us. We filled out job applications for the job that we would prefer. We also made a shopping list and made grilled cheese sandwiches with the electric griddle, focusing on setting the temperature correctly and maintaining griddle and heat safety.

For Academic Skills, we read a story and answered comprehension questions about a young man who brought alcohol to a school party. We read more about why making good decisions is important and used problem solving skills to make decisions. We also practiced telling time and time of day, as well as counting money and solving money word problems with a calculator.

For Social Skills, we played The Game Plan and analyzed what the choices that can be made in certain social and life skill situations. We studied different characters and determined if their decisions are responsible and if they have the right to do something. We also decided if two characters were following or breaking a communication rule, as that pertains to staying on topic in a conversation.

Our Character Education Word of the Month is Compassion, which is being aware of when others are sick, sad, or hurt and wanting to help.



Mr. Alfonzo's Fitness : Fitness for the Month of April

This month in fitness the focus will be on Freestyle.

When weather does not permit, we will continue doing our indoor circuit training.

THERAPEUTIC DEPARTMENT

Psychosocial Groups:

This month in social group, the students will be focusing on zones of regulation, self-control, consequences, and anger management. We will also be learning our personal coping skills and learning test strategies in order to get ready for MAP/EOC testing!

The next leadership party will be held on April 27, 2022.

Therapeutic Program Contact Information:

Please contact the Therapeutic Program with questions or concerns. The School Counselor, Krista Reese, can be contacted at kreese@theleadschool.com or phone at 636-447-5100 x 103. Information from home helps us to be able to meet the needs of your student more proactively and effectively. Some things that are helpful to receive updates about: sleeping difficulties, any recent loss or trauma, any lengthy absences of parents or Guardians, medication changes or has encountered any other type of significant obstacle outside of school.

REMINDERS AND IMPORTANT SCHOOL POLICIES

Emergency Contacts:

If the phone numbers for any of your child's emergency contacts change during the school year, please notify the school office immediately so we have up to date contacts in the event of an emergency or early release due to inclement weather.

Canceling Transportation:

Please remember that if your child will be absent from school, or if you will be bringing your child to, or picking him or her up from school, be sure to call your transportation company to let them know your child will not need a ride.

Morning Arrival

If you need to drop off your child at school in the morning, please note that our doors open at 8:45 am. Students should wait in their vehicle until greeted and directed to the check-in line.

Breakfast is served daily until 9:10.

Beverages:

All beverage containers must contain the original beverage and should not be opened before entering the building. Students may bring an empty water bottle, which they can fill from the school's water fountain. *Glass containers of any kind are not permitted.*

